

## LOOP CHARTER SCHOOL

615 Clayton Street  
McCormick, South Carolina 29835

**GRADES** 1-4 Elementary School

**ENROLLMENT** 82 Students

**PRINCIPAL** Eleanor S. Rice 864-465-2292

**SUPERINTENDENT** Lloyd Hunter, Ed.D 864-465-2435

**BOARD CHAIR** Oscar New 864-465-2329

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	48	51	1	0

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

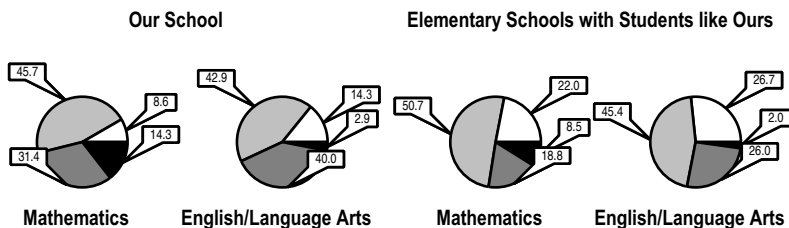
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Good	N/A
2002	Good	Below Average	N/A
2003	Excellent	Average	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	6	18	14
Percent satisfied with learning environment	100.0%	94.4%	78.6%
Percent satisfied with social and physical environment	100.0%	72.2%	64.3%
Percent satisfied with home-school relations	100.0%	94.1%	71.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	37	100.0	14.3	42.9	40.0	2.9	42.9	17.6
Gender								
Male	18	100.0	23.5	52.9	17.6	5.9	23.5	17.6
Female	19	100.0	5.6	33.3	61.1	N/A	61.1	17.6
Racial/Ethnic Group								
White	10	100.0	N/A	N/A	N/A	N/A	N/A	17.6
African-American	26	100.0	12.0	44.0	44.0	N/A	44.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	33	100.0	12.1	42.4	42.4	3.0	45.5	17.6
Disabled	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	37	100.0	14.3	42.9	40.0	2.9	42.9	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	37	100.0	14.3	42.9	40.0	2.9	42.9	17.6
Socio-Economic Status								
Subsidized meals	28	100.0	11.1	51.9	37.0	N/A	37.0	17.6
Full-pay meals	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6

Mathematics								
All students	37	100.0	8.6	45.7	31.4	14.3	45.7	15.5
Gender								
Male	18	100.0	17.6	52.9	11.8	17.6	29.4	15.5
Female	19	100.0	N/A	38.9	50.0	11.1	61.1	15.5
Racial/Ethnic Group								
White	10	100.0	N/A	N/A	N/A	N/A	N/A	15.5
African-American	26	100.0	8.0	52.0	28.0	12.0	40.0	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	33	100.0	6.1	45.5	33.3	15.2	48.5	15.5
Disabled	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	37	100.0	8.6	45.7	31.4	14.3	45.7	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	37	100.0	8.6	45.7	31.4	14.3	45.7	15.5
Socio-Economic Status								
Subsidized meals	28	100.0	7.4	44.4	33.3	14.8	48.1	15.5
Full-pay meals	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	17	N/A	11.8	41.2	41.2	5.9	47.1
	Grade 4	16	N/A	18.8	68.8	12.5	N/A	12.5
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	18	100.0	23.5	41.2	35.3	N/A	35.3
	Grade 4	19	100.0	5.6	44.4	44.4	5.6	50.0
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	17	N/A	17.6	52.9	29.4	N/A	29.4
	Grade 4	16	N/A	37.5	50.0	12.5	N/A	12.5
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	18	100.0	11.8	58.8	29.4	N/A	29.4
	Grade 4	19	100.0	5.6	33.3	33.3	27.8	61.1
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 82)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.6%	Up from 1.3%	2.7%	2.4%
Attendance rate	98.0%	Up from 97.5%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	5.4%	Up from 2.9%	12.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	2.4%	Down from 6.3%	8.4%	8.0%
Older than usual for grade	2.4%	Up from 0.0%	1.2%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 5)				
Teachers with advanced degrees	40.0%	No change	47.1%	50.0%
Continuing contract teachers	100.0%	No change	86.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	0.0%	Down from 100.0%	87.2%	86.2%
Teacher attendance rate	97.1%	Up from 93.4%	95.2%	95.3%
Average teacher salary	\$36,470	Down 0.4%	\$39,468	\$39,909
Prof. development days/teacher	18.5 days	Up from 8.2 days	11.6 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio	16.2 to 1	Up from 16.0 to 1	18.8 to 1	18.9 to 1
Prime instructional time	94.6%	Up from 90.2%	89.3%	89.7%
Dollars spent per pupil*	\$4,197	N/A	\$5,644	\$5,892
Percent spent on teacher salaries*	59.9%	N/A	66.7%	66.6%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	98.0%	Down from 100.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

McCormick Loop Charter School had an exciting and productive school year. PACT scores showed some gain; however, more improvement is needed.

In order to better meet the needs of each individual student, strategies were implemented.

Identified students in grades 3 and 4 were offered additional instruction in reading, writing, and math after regular school hours.

Writing was emphasized in all grade levels.

Students published a book entitled McCormick Through the Eyes of Children.

Classroom libraries were purchased.

The citizenship program was expanded. In addition to service-learning projects, our student council president presented one student with a \$250 scholarship.

The number of volunteers/mentors increased.

A new math series was adopted.

The Accelerated Reading Program proved to be a huge success.

All classroom teachers received graduate credit in the areas of reading and writing.

Parents were given the opportunity to continue learning new skills in the area of technology.

The Family Literacy Program provided GED classes.

A lending library for parents was established.

McCormick Loop Charter School continued to meet all requirements set forth by the Southern Association of Colleges and Schools and the State Department of Education.

Eleanor S. Rice

McCormick LOOP Charter School Principal 2002-2003

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.